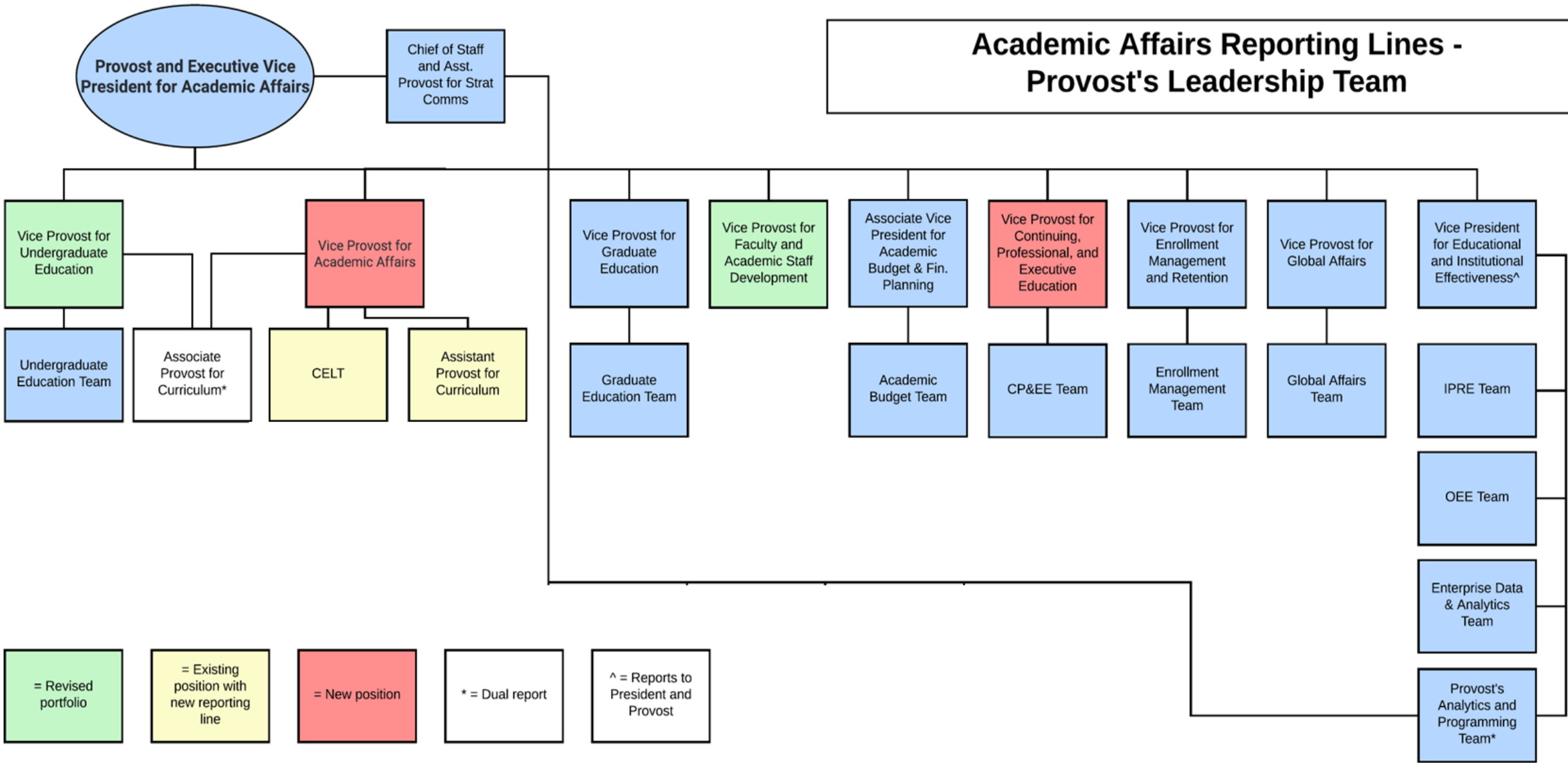


Academic Affairs Reporting Lines - Provost's Leadership Team



- = Revised portfolio
- = Existing position with new reporting line
- = New position
- * = Dual report
- ^ = Reports to President and Provost

Additional Details

- Provost
 - Continues to oversee Space, Research Development, Regional Campuses, and Provostial Centers/Institutes
- VPAA
 - 1) All aspects of P&T including new P&T annual workshop; 2) All aspects of curriculum; and 3) CELT
- VPFD
 - Greater capacity to support faculty across:
 - On-boarding, Orientations, and Off-boarding
 - Recognition
 - Career-Development Support
 - Promotion of a Supportive Work Environment and Overall Morale
 - Leadership Development
 - Additional goal to support academic staff
- VP CP&EE Divisions
 - Entrepreneurial Academic Program Development
 - K-12 Teacher Preparation and Educational Leadership Preparation
 - Corporate and Executive Education

Hiring Priorities

1. Not falling backwards in TT/T hires compared to TT/T attrition
 - a. Aligned with S/C strategic directions
 - b. Central hiring aligned with Presidential priorities
 - c. Partner accommodations
 - d. Diversity hiring
2. Increased instructional capacity for planned UG growth
3. Rebuild advising – strategic across university advising and S/C-level advising
4. Shore up critical staffing needs

- Share Document Broadly to Ensure Shared Governance
- One University Level Committee (After Dean and Prior to Provost)
 - A member from all units
 - Full Professors if possible
- Set Deadline instead of Rolling
 - Two deadlines per year
- Supplement Student Evaluations
- Clarify Dossier Guidelines
 - Common Dossier with Schools/Colleges able to add
 - Expand interfolio use in some ways but allow prep in other programs uploaded to interfolio
 -
- Revamp of External Letters
 - Eliminate colleague support letters (but can be kept by individual school/college)
 - Greater detail on external letters
 - How many from each list requested
 - Minimum from each list to move forward
 - Criteria for selection of referee (arms-length, similarity of institution, exceptions)
- Establish Review Criteria
 - Which categories contribute (research, teaching, service, DEI)
 - Consider different tracks
- Greater clarity in steps in process
 - Timelines to match deadlines
 - Opportunity for discussion and appeal
- Clarify Role of Primary and Secondary Departments
- Establish Mid-point Review
 - Already in place in some schools
 - Possible outcomes in Y3 and Y4
- Annual Workshop